

Mould Them Young Africa Trust

ORGANAZATIONAL STRATEGY

2022 - 2024



About children



”There can be no keener revelation of a society’s soul than the way in which it treats its children” - Nelson Mandela

Children* are the world’s most precious, valuable resource; jewels, fortunes and assets for each state/ nation. They deserve the best. Whether one is a parent, guardian or simply works with children we all want the best outcomes for children. We want to see these young people flourish and reach their full potential.

Here is what has been said about children

”Children are our future, we must take care of them with maximum effort”
(Naomi Campbell)

”Our Children are the rock on which our future will be built, our greatest asset as a nation. They will be the leaders of our country, the creators of our national wealth who care for and protect our people”
(Nelson Mandela)

”Children are our most valuable natural resource”
(Herbert Hoover)

”I believe that children are our future. Teach them well and let them lead the way”
(Whitney Houston)

”Children are the world’s most valuable resource and its best hope for the future”
(John F Kennedy)

* Children refers to anyone from 0-18 years old

Background

Young people between the ages of 0-14 make up over a quarter of the world's population, and the numbers are growing. Nothing quandaries parents, guardians, NGO facilitators, teachers, education leaders, and children together as their shared belief in empowerment, because knowledge is power. It is viewed as a channel to unleash one's potential, innate self, creativity, and change one's own course of life and socio-economic status – and that of family's – for the better.



MTY Trust: Who are we?



Mould Them Young (MTY) Africa Trust is an NGO based in Bulawayo, Zimbabwe that envisions a world with empowered, strong and resilient children. Its major focus is to empower children to face life and its challenges at a tender age thus laying a strong foundation for child development and personal growth through cumulative lifelong learning, continuous development to become productive citizens.

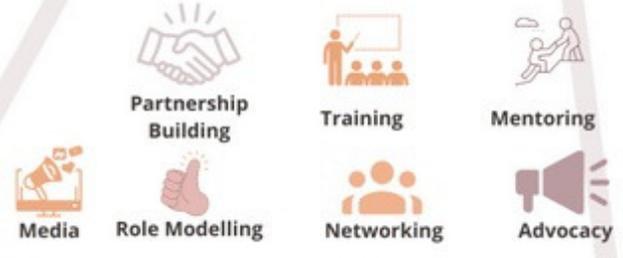
MTY aims to empower young minds - at a tender age (as young as 4 years) with knowledge and tools to become original thinkers. It also works to equip children with skills to define their own destiny; to live with morals, courage, curiosity, confidence, alertness, creativity, and knowledge. Furthermore, MTY promotes creative learning methodologies amongst children thereby enabling them to attain their academic, social, emotional and physical potential.

Core Values



- 1 Empowering**
young minds - at a tender age with knowledge and tools to become original thinkers.
- 2 Equipping**
children with skills to define their own destiny; to live with morals, courage, curiosity, confidence, alertness, creativity, knowledge.
- 3 Promoting**
creative learning methodologies amongst children thereby enabling them to attain their academic, social, emotional and physical potential.

Strategies



Our Vision

Our vision is a world with empowered, strong and resilient children.

Our Mission

MTY Trust will work to create a firm foundation for all children's growth and development by:

- Empowering young minds - at a tender age with knowledge and tools to become original thinkers.
- Equipping children with skills to define their own destiny; to live with morals, courage, curiosity, confidence, alertness, creativity, knowledge.
- Promoting creative learning methodologies amongst children thereby enabling them to attain their academic, social, emotional and physical potential.

Our Values



INCLUSION



COMPASSIONATE



INTEGRITY



PROFESSIONALISM



INNOVATION



CONFIDENTIALITY



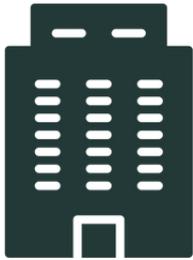
ACCOUNTABILITY



UBUNTU

Administration & Operations

The following are MTY Trust's areas of administration and operations:



Office

- Furniture
- Computers
- Stationary



Staff

- Community facilitators
- Retired teachers



Transport

- Vehicles



Budget

- Proposals
- Fundraising



Branding

- Promotional Efforts
- Website development
- Logos
- Frames

Our Goals



- To facilitate collaboration and support for laying a strong foundation of a generation of engaged children who will be able to engage socially, politically and economically.
- To rekindle the creative minds through integrated overall growth and education for children especially those who are less privileged.
- To assist children in their education, overall physical, mental and psychosocial growth through different value based programmes.
- To provide children with platforms/ spaces to express their creativity without constraints.
- To focus in bringing out a socio-economic transformation in a child's life by providing them with tools and skills set to be able to earn a decent living in future.
- To champion positive parenting outlook in support of a generation of engaged and empowered children.

Our Focus Programming Areas



Our programmes have two target groups; children and first-time parents. Children are the world's most precious, valuable resource; jewels, fortunes and assets for each nation. They deserve the best. MTY will support them to live out the 4Cs which are courage, confidence, creativity and curiosity. Parents are their children's first and most enduring teachers and protectors. Parents' moments with their children are priceless. This is what every first-time parent should understand and internalize. MTY will foster positive parenting by championing a positive parenting outlook in support of a generation of engaged, empowered and resilient children.

Based on a scoping survey that was conducted in 2017 that sought to understand some of the issues people both young and old wish they were taught at a much younger age, we selected specific areas MTY's programmes will address.

Each focus area links with the relevant Sustainable Development Goals (SDGs).

FOCUS AREAS

The following focus areas will inform children's programmes and activities



MENTAL HEALTH & NUTRITION



FINANCIAL LITERACY



GENDER EQUALITY



ENVIRONMENT & CLIMATE CHANGE



LEGAL LITERACY



4H GUIDED LIFE SKILLS PACKAGE



POSITIVE PARENTING

Mental Health & Nutrition

MTY Championing Mental Wellness:

Following some research that was done by MTY Trust, several young adults indicated in their responses that one thing they wish they were taught while they were younger was how to effectively manage their mental wellbeing. MTY Trust, therefore, realises that most of the challenges adults face are a result lack of adequate mental health awareness and support during their formative years. This has given rise to the need to include mental health awareness training in the programs for children between the ages of 4 to 12 years old. The need to focus on mental health of children is gaining increasing momentum as the global community strives to achieve the Sustainable Development Goals (SDGs), in particular SDG 3: “Ensure healthy lives and promote well-being for all at all ages” and SDG 10: “Reduce inequalities within and among countries”. With adolescents comprising 16% of the global population, it is vital to address the main threats to their health in order to achieve the SDG targets. Worldwide, 10-20% of children and adolescents experience mental disorders. Half of all mental illnesses begin by the age of 14 and three-quarters by the mid-20s. According to the Centre for Disease Control, 1 in 6 children aged 2 - 8 years has a mental, behavioural or developmental disorder. Behaviour problems are more common among children aged 6-11 years and sadly 75% of children and young people who experience mental health problems are not getting the help they need. Children with mental disorders face major challenges with stigma, isolation and discrimination, as well as lack of access to health care and education facilities, in violation of their fundamental human rights. Early intervention and mitigation have become an urgent requirement as this can go a long way in alleviating the impact of mental health challenges in children under the age of 12 hence saving the next generations.

MTY Trust therefore values the significance of Mental Wellness in its programmes, as good mental health allows children to think clearly, develop socially and learn new skills. Being mentally healthy during childhood means reaching developmental and emotional milestones and learning healthy social skills and how to cope when there are problems. In addition healthy diets , nutritious foods contribute to the wellbeing of children.

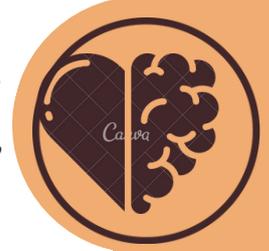


3 GOOD HEALTH AND WELL-BEING



Mental Health & Nutrition

MTY Trust therefore values the significance of Mental Wellness in its programmes, as good mental health allows children to think clearly, develop socially and learn new skills. Being mentally healthy during childhood means reaching developmental and emotional milestones and learning healthy social skills and how to cope when there are problems. In addition healthy diets , nutritious foods contribute to the wellbeing of children.



3 GOOD HEALTH AND WELL-BEING



Project Goal:

Empowered, mentally healthy children with positive quality of life and able to function well at home, in school and in their communities

Project objectives

- To raise awareness amongst parents, teachers and community facilitators about mental wellbeingTo equip facilitators with facilitation skills around issues of mental health for children between ages 4-12 years
- To equip children with age appropriate mental health information and skills

Activities

- Develop appropriate mental wellbeing materials to meet the needs of facilitators and children
- Conduct train the trainer programme on mental health for 80 community facilitatorsConduct practical exercises with children from selected 3 mining communities and 6 Children's
- Homes to put into practice concepts learnt.

Financial Literacy



MTY Championing Financial Literacy:

Responses from the survey that MTY Trust carried out brought out testimonies that confirmed the need to teach children about financial well-being. MTY Trust strongly believes it's never too soon to start teaching children about personal finances. Financial literacy should start early in childhood. Money management is a critical life skills that will help them set the stage for their finances in future and avoid various money mistakes later in life.

Using games, drama and books, MTY Facilitators will teach children how to earn, save, spend, budget and invest wisely. Children will be given opportunities to play budgeting, shopping, purchasing, banking, buying and selling.

Project Goal

Empowered children in financial well-being and entrepreneurial skills

Project objective

- To equip children with age appropriate financial concepts and money skills

Activities

- Develop appropriate and supporting materials
- Conduct training for 80 facilitators.
- Conduct practical sessions with children from 3 selected mining communities and 6 Children's Homes to put into practice concepts learnt

4 QUALITY EDUCATION



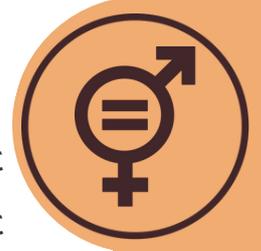
10 REDUCED INEQUALITIES



Gender Equality

MTY Championing Gender Equality:

According to the research results from the survey that MTY Trust conducted 70% of the respondents indicated that they wished that issues on gender were handled better, they were exposed to gender issues, were aware of gender equality at an early stage in life. And so MTY Trust in its programming will ensure that all children, regardless of biological sex, have the right to reach their full potential by learning any subject, practicing any type of sport and playing with any toy, learning any skill, accorded same opportunities in all programmes and projects. Further MTY Trust will strive to work around the evidence that shows that educators and facilitators need to have gender awareness to be open to girls' and boys' choices in learning and development, help children explore who they are, and make connections to people around them, as well as gain self-confidence, well-being, peer acceptance, and social support in early childhood. In fact experts say that “curtailing activities according to biological sex may stunt a child’s development, as toys traditionally targeting boys tend to develop more spatial skills, while toys marked as “feminine” stimulate more sociability and caring. When limited to the type of play expected for their gender, children fail to develop certain skills. Instead we should encourage boys to do ‘girl’ things, as well as encouraging physical and analytical (‘boy’)” strengths in all children”. It’s also important that children need to know that they can express all their feelings, that there are no “girl” or “boy” emotions. MTY Trust will be cognizant of the fact that parents and guardians also need to change attitudes as they talk to children or even as they distribute housework. Parents need “to parent beyond pink and blue” attitude.



5 GENDER EQUALITY



10 REDUCED INEQUALITIES



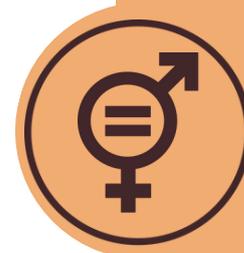
Gender Equality

Project Objective

To teach children age appropriate gender concepts and issues.

Activities

- Develop appropriate materials
- Conduct training for 80 facilitators
- Conduct gender awareness raising workshops for community members and staff at children's homes
- Expose children to situations that reveal their understanding of gender issues in 3 mining communities and 6 Children's Homes.
- Conduct an assessment to find out or establish how gender issues are handled in 3 mining communities and 6 Children's Homes



5 GENDER
EQUALITY



10 REDUCED
INEQUALITIES



Environment & Climate Change



MTY Championing the Environment and Climate Change

The environment refers to all parts of nature living and non-living. Environmental awareness means being informed about our natural surroundings, and understanding how our actions affect the well-being of our local and global environments. The majority of the respondents especially from African countries indicated that issues of environment were never taken seriously when they were growing up. Only a few indicated that with changes in school curricula at different levels there was some exposure to environmental and recently climate change issues. The majority of respondents indicated that it's important that children are exposed and take part in projects focusing on environment and climate change. As MTY Trust we concur with the expert who noted, "...being aware of the environment is important because of the increasing environmental challenges the world is experiencing like climate change, deforestation, droughts, floods, global warming, pollution, water scarcity. Understanding these issues even in childhood and making lifestyle changes that contribute to environmental conversation is what environmental awareness is all about. The majority of those who are critically exposed to these impacts of climate change are children. As an activity predominantly carried out by children, long-distance search for water deprives children of other activities, including school attendance. Incidence of cholera has also been shown to increase with increasing distance away from water points, which reduces access to both safe water and sanitation.

Bringing everyone on board including children is urgently needed. Children have considerable strengths that are a significant resource for communities and organizations and they are also effective communicators of risk and drivers of change in their communities. " We as MTY Trust we believe knowledge of environment and climate change issues and meaningful participation from an early age can lead to an informed and skilled generation of decision-makers and greater potential for regional cooperation.

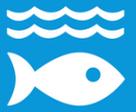
7 AFFORDABLE AND CLEAN ENERGY



13 CLIMATE ACTION



14 LIFE BELOW WATER



15 LIFE ON LAND



Environment & Climate Change



It is against this background and the realization that a number of programmes and projects have already been initiated in the country and in other African countries involving children in environment and climate change issues. The focus will therefore be partnering with different organizations on child-led adaptation and strengthening what has been done in these neglected communities and involving children using different strategies.

Project Goal

Empowered children in environment and climate change related issues

This project seeks to ensure that children are eco-conscious and why tree planting helps the environment. It also seeks to get children to understand why activities like de-forestation are harmful to the planet earth. This programme is designed to help children love their environment and become eco-conscious from a very young age. The programme seeks to ingrain the importance of their role as stewards of the environment. This programme combines tree planting with an on- going children's empowerment process to develop and grow-up to be responsible citizens.

Project Objective

- To teach children the importance of tree growing.
- To equip children with skills and know- how of planting and looking after the trees.

Activities

- Mobilize and conduct education and awareness raising sessions for children for tree planting activities
- Implement the tree planting project under the theme “Children plant for the planet Earth’s Future” in 3 mining communities and 6 Children’s Homes.
- Plant at least 80-100 trees per site.
- Conduct periodic monitoring and maintenance visits to check on trees planted.

7 AFFORDABLE AND CLEAN ENERGY



13 CLIMATE ACTION



14 LIFE BELOW WATER



15 LIFE ON LAND



Legal Information Literacy



4 QUALITY EDUCATION



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



MTY Championing Legal Literacy

Legal information literacy is an essential tool of rights-based struggles. It seeks to empower ordinary citizens to know and understand the law and its impact so that they can engage and apply the law in a manner that improves the quality of their lives. In actual fact, “information literacy forms the basis for lifelong learning. It is common to all disciplines, to all learning environments, and to all levels of education. It enables learners to master content and extend their investigations, become more self-directed, and assume greater control over their own learning. An information literate individual is able to understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically and legally”.

The majority of the respondents said they were not exposed to legal issues when they were growing up. A classic example was given. “...because I did not know the importance of and value of my signature I paid dearly later on in life. I had to pay for my friend’s goods when he just disappeared without completing payments. The shop where he bought the items looked at the papers he signed and noted that I had signed for him as guarantor. When they failed to locate him they looked for me and I found myself paying for what I never used. So it’s important that some of these things are taught at a tender age appropriately”.

Legal Information Literacy



4 QUALITY EDUCATION



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



MTY Trust is of the opinion that, in order to ensure a fair and just society, law must be seen in a positive and supportive light not negative and restricting one, and this calls for introduction and or strengthening of legal education for everyone including children and the earlier done the better for the children. This is supported by other experts who argue that, “more broadly, teaching law to young children will provide them with a set of reasoning skills important in many areas of their lives. {Legal thinking}–which is not just rule-obedience–changes the way people approach difficult problems because it gives them tools to organize facts and values to arrive at a reasoned and actionable decision.”

Project Goal

Empowered children in Legal issues

Project Objective

- To teach children age appropriate legal concepts and issues.

4H Guided Life Skills Package



MTY Championing Life Skills

A skill is a learned ability. Life Skills are those competencies that assist people in functioning well in the environments in which they live. Child and youth development professionals are concerned with helping children and youth become competent in the life skills that will prepare them for transition to adulthood. Seventy five percent (75%) of the MTY survey respondents indicated that they were taught how to cook, wash their clothes, sweep, water the garden, look after the cattle, milking, the list goes on. Comments under this section were “being taught these skills helped us in a great way but now looking back one wonders whether the teaching was intentional or it was just by the way. Now where I am I think more, intentional and focused training & teaching should be done. Children should be equipped with additional current functional skills including exposure to entrepreneurship”.

Using the 4-H framework or delivery format, MTY Trust plans to focus on developing skills that are healthy and productive for both children and their communities. Positive child development programs that identify skills within the five targeted competency areas that are appropriate to the age of children will be implemented practically by the children themselves because skills are best learned through practice, many experiences that teach or reinforce skills will be provided. The skills are grouped under the following competencies:

4 QUALITY EDUCATION



10 REDUCED INEQUALITIES



8 DECENT WORK AND ECONOMIC GROWTH





4H Guided Life Skills Package

HEAD 1H: Knowledge, Reasoning, and Creativity, Critical Thinking: using one's mind to form ideas and make decisions; to imagine, to examine carefully in the mind, to consider. Managing: using resources to accomplish a purpose. Goal setting Planning/organizing Wise use of resources, keeping records and resiliency

HEART 2-H: Personal/Social Competencies Relating: establishing a mutual or reciprocal connection between two people that is wholesome and meaningful to both. Caring: showing understanding, kindness, concern and affection for others. Relating Communications Cooperation Social Skills Conflict Resolution Accepting Differences Caring Concern for others Empathy Sharing Nurturing relationships

HAND 3-H: Vocational/Citizenship Competencies Giving: providing, supplying, or causing to happen (social responsibility). Working: accomplishing something or earning pay to support oneself through physical or mental effort.

HEALTH 4-H: Health/Physical Competencies Living: Acting or behaving; the manner or style of daily life. Being: living ones life; pursuing ones basic nature; involved in personal development. Living Healthy life-style choices Stress Management Disease Prevention Personal Safety Being Self Esteem Self responsibility Character Managing feelings Self Discipline

4 QUALITY EDUCATION



10 REDUCED INEQUALITIES



8 DECENT WORK AND ECONOMIC GROWTH



Positive Parenting

MTY Championing Positive Parenting

Parents are their children's first and most enduring teacher. Parents' moments with their children are priceless. This is what every first time parent should understand and internalize. Children are a wonderful gift from God and parents are stewards who have responsibilities for upbringing and development of their children. They play a central role in a child's life to love, care and provide for them. Parents don't live alone in an island there other players involved in the upbringing of the children, other stakeholders like relatives, neighbours, teachers, institutions, churches, schools. It is also important to note that the upbringing of children is an on-going process starting from the time the child is born. It is a process of promoting and supporting the physical, emotional, social, spiritual and intellectual development of a child.

According to LEGO Foundation, "Parents are children's first playmate and teacher. Children from birth to age three spend more time in their home than at any other age, typically with their parent(s) or primary caregiver. Parents are children's first playmate and therefore have the opportunity to give them a head start on learning through play that will last beyond the early years.

MTY Trust therefore aims to champion a positive parenting outlook in support of a generation of empowered and resilient children by creating an environment that will produce empowered parents and empowered children who will produce a new breed of leadership in the African region.

Project Goal

First time parents empowered with parenting skills

Project Objective

- To equip first time parents with positive parenting skills

Activities

- Develop appropriate training and learning materials.
- Identify would be first time parents
- Establish a network and data base of first time parents and come up with support groups



3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



Our Strategies

The following are MTY Trust's strategies that will enable and guide the empowerment of children. There are many definitions of empowerment but MTY Trust will work with the simple Oxford Dictionary definition which says empowerment is "the process of becoming stronger and more confident, especially in controlling one's life and claiming one's rights". To empower children is to guide them to feel valued, capable and to realise they play the role of creator in their own lives and futures.

It doesn't mean children should have a say over everything – of course, children must still learn to work within rules and guidelines set by parents, guardians, and other authorities.

Children should be empowered to make informed choices for themselves, identify and take responsibility for the consequences of their actions. Children should be given the opportunity to engage with the world around them in a meaningful way, so they become more resilient, effective learners, able to build self-confidence and self-esteem, develop positive independence, self-respect and thus attain their full potential.



PARTNERSHIP BUILDING



TRAINING



MENTORING



ROLE MODELLING



NETWORKING



ADVOCACY



MEDIA

Partnership Building



As MTY Trust we value partnerships and collaboration. We believe in establishing long-term effective partnerships. We believe when organizations pool their expertise, skills, knowledge, brainstorm, debate potential solutions, build trust, much can be accomplished. Through meaningful collaboration with more eyes, challenges/ problems can be addressed; learning, sharing of experiences and information facilitated; costs reduced; ideas shared; valuable insights gained; obstacles overcome; issues resolved swiftly; programmes strengthened; deadlines met. Child Development, Empowerment and Protection are shared goals for number of organizations throughout the world and as such, there are a number of organizations, agencies, businesses and corporations that MTY Trust will collaborate with locally, nationally, regionally and internationally. MTY Trust will endeavour to embrace partnership building and management as an ingrained on-going strategy and will make the most of it.

Training



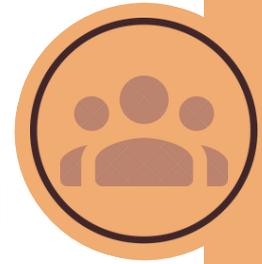
As MTY Trust we believe training if properly organised is an effective process of obtaining and transferring knowledge, skills and abilities needed to carry out a specific activities or tasks for both the children and the facilitators. MTY Trust will therefore endeavour to inculcate a learning culture by putting together training programmes that will meet the needs of the children, MTY Trust staff and stakeholders. This will directly contribute towards the organisational goals and objectives. The organisation with support from other partners where necessary and possible will impart training through use of new technologies and will adapt to innovative training methods like programmed instructions, computer/simulated games, role play, audio/visual tools. These newer techniques combined with conventional methods i.e. lectures, conferences, movie/films, practicals (doing the actual activities e.g cooking, feeding chickens) and case studies will provide effective training means in particular situations.

Mentoring, Nurturing and Role Modelling



Mentoring, nurturing and role modelling are normally considered as part of training methods within the training process but as MTY Trust we will give these a deliberate focus. For example the organization will create mentoring relationship between high school children and children within the MTY Trust child facilitators. MTY Trust will establish a Children Heritage Centre that will offer homework space and make deliberate focus on mentoring (informal& formal group), nurturing and role modelling approach. For most of the activities MTY Trust will use the group mentoring, nurturing and role modelling approach. To some extent MTY Trust will also use the paring- mentor approach where older children for example within target populations will be paired with younger ones.

Networking



MTY Trust views networking as a “must” for the organization. Networking, for MTY Trust is so crucial for the survival of the organization within the Development Field. For MTY Staff advice is network, network. According to the findings of the MTY Trust survey, 75% of the respondents indicated that they were not exposed to networking when they were growing up, then it was happening through person-to-person interactions and they missed it. Their recommendation was that now networking has become much easier and so children should definitely be exposed to networking and the earlier it is done in their lives, the better. The networking message will therefore be passed on to the children in relevant chunks.

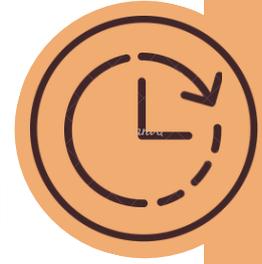
For the operations of the organisation, MTY Trust believes that establishing connections and maintaining relationships with the people who support us throughout the operations of the organization is key to its success. It is our conviction as an organisation that by effectively establishing or being a member of a network that focuses on child development and a network of child protection practitioners, child rights organisations, agencies in support of child empowerment we are ensuring that whenever need whatever form of support we can call upon our networks to help us. While person to person or face-to-face-interaction remains the best form of networking, we will not rely on snail mail or even phone calls to interact and create or join networks. With social networking sites, we believe we will be able to research and connect with other organisations much easier. We foresee ourselves being part of what Darling calls “hybrid networking, taking the online to the offline (digital relationships to face-to-face meetings)”.

Advocacy and Media



MTY Trust was established to empower children and to ensure that they are protected. This in itself puts advocacy high on its agenda. Together with other child focused organisations, , will actively support or influence policy making processes to make policy changes, enact laws, regulations, advocate for fair distribution of resources, creation of supportive policies, reform or removal of harmful policies, or ensure the funding and implementation of supportive policies is done for the benefit of children. We endeavour to work with journalists & the media, development agencies and local and international NGOs, using commonly used advocacy techniques, from critical engagement such as policy monitoring and policy dialogue, through organised campaigns for policy change with civil society, to pathfinder and demonstrator projects that can inform and influence future policy making. Some of the issues that MTY Trust will push for are; improvement of children representation in the media by reporting stories of children in their many different roles, their opinions where possible and for reporters to promote the best interests of children when reporting about them.

About MTY Trust Strategic Planning Process



MTY Trust's 2022-2024 strategic planning process began in 2019 and included the on-line survey, meetings with trustees and other stakeholders, local NGOs and companies. The process was deliberate about gathering information from a variety of sources and people that would provide important perceptions into MTY Trust's impactful start and future direction. We appreciate contributions from all participants.

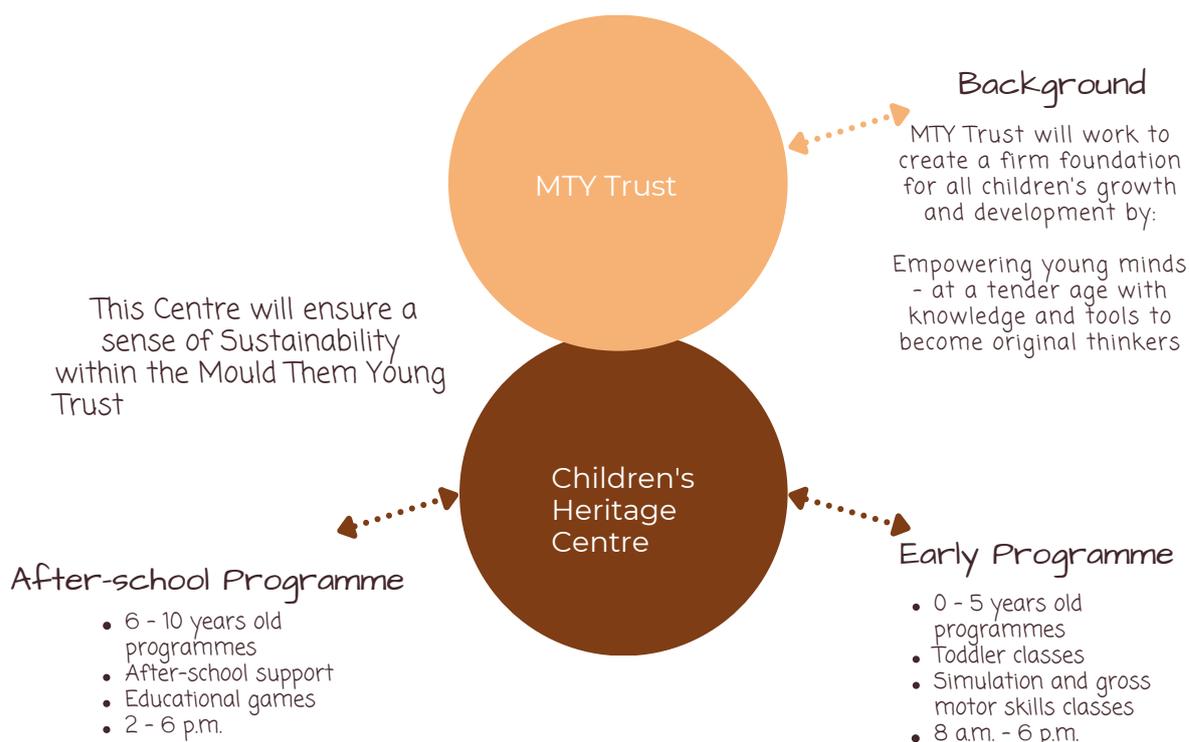
This is the first strategic plan - the roadmap for the organization and we will strive to ensure that it inspires action which reaches our target populations in line with our vision, mission and goals.

Sustainability



There is a deliberate focus within MTY Trust concerning sustainability as indicated by the diagram below

Sustainability Model



Board of Trustees



Prof. Senia Nhamo, Trustee Chair

Ms. Sithembile Ndema Mwamakamba, Secretary

Ms. Sandra Mpofu, Treasurer

Ms. Phathisiwe Ngwenya, Executive Director

Ms. Nomsa Ncube, Trustee Member

Mr. Mkhululi Ngwenya, Trustee Member

Dr. Ntombizakhe Mlilo, Trustee Member

Ms. Samukelisiwe Ngwenya-Tshuma, Patron

Mr. Rob Ngungi, Patron

Contact Information



mtyafricatrust@gmail.com

